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To: Learning & Development Policy Overview and Scrutiny Committee –
20 May 2010

Subject: Educational Reporting Cycle – Primary Key Stage 2 – Schools below the
floor target

Introduction

(1) In 2009 74 Kent primary schools were below the floor target of 55% of children who achieve Level 4 in both English and mathematics.

(2) The DCSF has asked all local authorities to identify schools below the 55% floor target in 2009, as well as primary schools in Ofsted category, as part of the 'World Class Primary Programme' and to submit an action plan to address improvements.

In order that schools achieve the floor target in 2010 we have:

- undertaken a Year 6 audit of classroom practice to improve planning, progression, pedagogy and preparation
- written to all headteachers and Chairs of Governors outlining expectations and offering additional support.
- undertaken visits to those schools **forecasting below floor targets in 2010** by the School Improvement Partner, accompanied by Senior Primary Officers, to focus on the progress of individual children in Year 6 and to audit their provision.
- Considered the particular needs of all Looked After Children, Special Educational Needs, Free School Meals and English as an Additional Language children and agreed plans to maximise outcomes for them.
- Provided additional funding for more one to one tuition, small group work, year group teaching, Easter clubs
- Checked that 'special arrangements' are in place for children that meet the national criteria for support during the tests, such as extra time, scribes etc

(3) Plans are in place to undertake the above process for the current Year 5 children in these schools starting in June 2010, to ensure that appropriate challenge and interventions are in place early for the 2011 cohort

The following arrangements are in place for monitoring and evaluating the progress of the children in these schools:

- closely scrutinise all Raising Attainment Plans, Round Table Meeting minutes, latest school data, notes of visit, reports and other evidence to monitor progress
- ensure the progress of all WCPP schools is reviewed at least three times per year and decisions
- meet with individual SIPs and quality assure their work to ensure SIPs provide a balance of support, monitoring and challenge

- formally evaluate the WCPP Action Plan is undertaken at a termly meeting of Senior Primary Advisers chaired by the Principal Primary Adviser (Schools placed in an Ofsted category are subject to additional monitoring and evaluation arrangements as set out in the LA Statement of Action)

Overarching success criteria:

- more than half of the schools in the LA currently below the floor target will be above in 2010 and all by 2011
- schools identified as *Needing to Maximise Progress* increase the percentage of children making at least two levels of progress to above 80% in both English and mathematics in 2010
- in schools needing to become more consistent, ensure the quality of teaching is consistently 65% good or better by July 2010 and 80% consistently good or better by July 2011
- increase the percentage of schools judged Good or Outstanding by Ofsted to above the national average
- increase the proportion of Kent schools where the overall CVA is identified as in line or significantly above average to 75% (68% in 2009)
- increase the proportion of vulnerable children, children in care and children in receipt of free school meals achieving Level 4+ in both English and mathematics.

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